2024-25 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HILL EL

Campus Number: 101902144

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	65%	**74%**	38%	76%	*	-	-	-	*	56%	*	76%	62%	70%	76%
	2024	74%	58%	**69%**	80%	67%	*	-	*	-	-	38%	*	68%	*	66%	58%
At Meets Grade Level or Above	2025	52%	34%	**36%**	15%	37%	*	-	-	-	*	20%	*	40%	14%	30%	36%
	2024	48%	30%	**30%**	40%	30%	*	-	*	-	-	13%	*	30%	*	23%	30%
At Masters Grade Level	2025	23%	12%	**12%**	8%	11%	*	-	-	-	*	0%	*	14%	0%	9%	13%
	2024	21%	10%	**11%**	0%	11%	*	-	*	-	-	6%	*	12%	*	8%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**64%**	46%	64%	*	-	-	-	*	44%	*	64%	62%	59%	59%
	2024	70%	58%	**57%**	60%	57%	*	-	*	-	-	31%	*	56%	*	53%	44%
At Meets Grade Level or Above	2025	46%	34%	**32%**	15%	33%	*	-	-	-	*	20%	*	34%	24%	28%	29%
	2024	42%	30%	**24%**	20%	25%	*	-	*	-	-	13%	*	24%	*	20%	16%
At Masters Grade Level	2025	19%	10%	**11%**	8%	9%	*	-	-	-	*	0%	*	11%	10%	7%	11%
	2024	15%	7%	**7%**	0%	7%	*	-	*	-	-	6%	*	8%	*	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	72%	**83%**	88%	82%	*	-	*	-	*	57%	*	81%	90%	82%	78%
	2024	81%	67%	**78%**	74%	78%	*	*	-	-	*	21%	80%	80%	74%	79%	73%
At Meets Grade Level or Above	2025	54%	42%	**47%**	65%	44%	*	-	*	-	*	29%	*	43%	59%	45%	44%
	2024	51%	35%	**47%**	58%	45%	*	*	-	-	*	14%	40%	47%	48%	46%	42%
At Masters Grade Level	2025	24%	14%	**21%**	35%	18%	*	-	*	-	*	7%	*	22%	21%	18%	22%
	2024	23%	11%	**17%**	16%	17%	*	*	-	-	*	0%	20%	14%	26%	15%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	60%	**64%**	65%	65%	*	-	*	-	*	43%	*	65%	62%	62%	61%
	2024	69%	56%	**72%**	58%	76%	*	*	-	-	*	27%	60%	71%	74%	71%	77%
At Meets Grade Level or Above	2025	47%	34%	**35%**	35%	34%	*	-	*	-	*	25%	*	33%	41%	30%	33%
	2024	46%	33%	**45%**	42%	47%	*	*	-	-	*	7%	60%	48%	35%	45%	49%
At Masters Grade Level	2025	24%	14%	**15%**	24%	14%	*	-	*	-	*	7%	*	13%	21%	13%	14%
	2024	21%	12%	**22%**	16%	25%	*	*	-	-	*	0%	40%	24%	17%	23%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	68%	**72%**	71%	72%	*	*	*	-	*	30%	55%	76%	54%	71%	68%
	2024	79%	65%	**78%**	82%	77%	*	-	-	-	-	14%	80%	82%	65%	77%	71%
At Meets Grade Level or Above	2025	58%	47%	**53%**	46%	55%	*	*	*	-	*	17%	27%	57%	36%	52%	55%
	2024	55%	37%	**48%**	36%	49%	*	-	-	-	-	0%	80%	49%	41%	45%	46%
At Masters Grade Level	2025	30%	19%	**24%**	25%	26%	*	*	*	-	*	4%	9%	27%	14%	23%	24%
	2024	29%	15%	**20%**	0%	22%	*	-	-	-	-	0%	40%	20%	18%	17%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	**66%**	61%	67%	*	*	*	-	*	43%	55%	65%	68%	63%	70%
	2024	77%	66%	**60%**	27%	65%	*	-	-	-	-	14%	100%	60%	59%	57%	71%
At Meets Grade Level or Above	2025	47%	35%	**36%**	25%	38%	*	*	*	-	*	22%	36%	38%	25%	33%	38%
	2024	50%	37%	**28%**	0%	32%	*	-	-	-	-	0%	40%	32%	12%	29%	36%
At Masters Grade Level	2025	22%	13%	**13%**	14%	13%	*	*	*	-	*	4%	9%	15%	0%	12%	14%
	2024	19%	11%	**4%**	0%	3%	*	-	-	-	-	0%	20%	5%	0%	4%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	50%	**47%**	46%	48%	*	*	*	-	*	30%	27%	46%	50%	43%	47%
	2024	58%	43%	**39%**	27%	39%	*	-	-	-	-	0%	80%	40%	35%	38%	39%
At Meets Grade Level or Above	2025	31%	15%	**13%**	18%	13%	*	*	*	-	*	17%	18%	15%	7%	12%	12%
	2024	28%	14%	**10%**	0%	12%	*	-	-	-	-	0%	0%	11%	6%	9%	9%
At Masters Grade Level	2025	12%	4%	**3%**	4%	3%	*	*	*	-	*	4%	9%	3%	0%	1%	3%
	2024	11%	3%	**4%**	0%	4%	*	-	-	-	-	0%	0%	5%	0%	4%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	64%	**66%**	60%	67%	71%	*	71%	-	85%	44%	51%	67%	64%	64%	65%
	2024	75%	61%	**66%**	58%	66%	81%	*	*	-	*	24%	77%	66%	64%	64%	63%
At Meets Grade Level or Above	2025	50%	35%	**36%**	32%	36%	36%	*	57%	-	54%	22%	35%	37%	30%	33%	35%
	2024	48%	31%	**34%**	32%	35%	38%	*	*	-	*	9%	45%	35%	30%	33%	34%
At Masters Grade Level	2025	21%	11%	**14%**	17%	13%	14%	*	0%	-	31%	4%	19%	15%	10%	12%	14%
	2024	20%	9%	**13%**	7%	13%	25%	*	*	-	*	2%	26%	13%	12%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	65%	**76%**	69%	76%	92%	*	*	-	100%	49%	62%	77%	69%	74%	73%
	2024	76%	61%	**76%**	77%	75%	100%	*	*	-	*	27%	77%	77%	70%	74%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	38%	**46%**	45%	46%	50%	*	*	-	50%	22%	38%	48%	38%	43%	46%
	2024	54%	34%	**43%**	49%	42%	43%	*	*	-	*	11%	62%	43%	43%	40%	40%
At Masters Grade Level	2025	23%	12%	**20%**	24%	19%	17%	*	*	-	33%	4%	23%	21%	13%	17%	20%
	2024	22%	9%	**16%**	9%	17%	29%	*	*	-	*	3%	31%	15%	20%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	59%	**65%**	59%	65%	67%	*	*	-	83%	43%	62%	65%	64%	62%	64%
	2024	72%	58%	**64%**	49%	67%	57%	*	*	-	*	26%	77%	63%	68%	62%	66%
At Meets Grade Level or Above	2025	45%	30%	**34%**	26%	35%	33%	*	*	-	67%	22%	46%	35%	31%	31%	34%
	2024	43%	27%	**34%**	26%	36%	43%	*	*	-	*	8%	46%	36%	25%	33%	36%
At Masters Grade Level	2025	20%	11%	**13%**	16%	12%	17%	*	*	-	33%	4%	23%	13%	10%	11%	13%
	2024	17%	9%	**12%**	9%	13%	29%	*	*	-	*	3%	31%	13%	9%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	67%	**47%**	46%	48%	*	*	*	-	*	30%	27%	46%	50%	43%	47%
	2024	75%	63%	**39%**	27%	39%	*	-	-	-	-	0%	80%	40%	35%	38%	39%
At Meets Grade Level or Above	2025	47%	32%	**13%**	18%	13%	*	*	*	-	*	17%	18%	15%	7%	12%	12%
	2024	43%	27%	**10%**	0%	12%	*	-	-	-	-	0%	0%	11%	6%	9%	9%
At Masters Grade Level	2025	17%	7%	**3%**	4%	3%	*	*	*	-	*	4%	9%	3%	0%	1%	3%
	2024	16%	5%	**4%**	0%	4%	*	-	-	-	-	0%	0%	5%	0%	4%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	23%	**25%**	15%	25%	*	-	-	-	*	16%	*	28%	10%	20%	23%
	2024	35%	21%	**17%**	20%	16%	*	-	*	-	-	6%	*	17%	*	13%	16%
Reading and Mathematics Including EOC	2025	39%	23%	**25%**	15%	25%	*	-	-	-	*	16%	*	28%	10%	20%	23%
	2024	35%	21%	**17%**	20%	16%	*	-	*	-	-	6%	*	17%	*	13%	16%
Reading Including EOC	2025	52%	34%	**36%**	15%	37%	*	-	-	-	*	20%	*	40%	14%	30%	36%
	2024	48%	30%	**30%**	40%	30%	*	-	*	-	-	13%	*	30%	*	23%	30%
Math Including EOC	2025	46%	34%	**32%**	15%	33%	*	-	-	-	*	20%	*	34%	24%	28%	29%
	2024	42%	30%	**24%**	20%	25%	*	-	*	-	-	13%	*	24%	*	20%	16%
4th Graders																	
Reading and Mathematics	2025	40%	27%	**29%**	35%	26%	*	-	*	-	*	25%	*	28%	31%	25%	25%
	2024	38%	24%	**37%**	42%	37%	*	*	-	-	*	7%	40%	40%	26%	37%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	27%	**29%**	35%	26%	*	-	*	-	*	25%	*	28%	31%	25%	25%
	2024	38%	24%	**37%**	42%	37%	*	*	-	-	*	7%	40%	40%	26%	37%	37%
Reading Including EOC	2025	54%	42%	**47%**	65%	44%	*	-	*	-	*	29%	*	43%	59%	45%	44%
	2024	51%	35%	**47%**	58%	45%	*	*	-	-	*	14%	40%	47%	48%	46%	42%
Math Including EOC	2025	47%	34%	**35%**	35%	34%	*	-	*	-	*	25%	*	33%	41%	30%	33%
	2024	46%	33%	**45%**	42%	47%	*	*	-	-	*	7%	60%	48%	35%	45%	49%
5th Graders																	
Reading and Mathematics	2025	42%	29%	**31%**	25%	32%	*	*	*	-	*	17%	27%	33%	21%	28%	33%
	2024	42%	26%	**22%**	0%	25%	*	-	-	-	-	0%	20%	26%	6%	22%	27%
Reading and Mathematics Including EOC	2025	42%	29%	**31%**	25%	32%	*	*	*	-	*	17%	27%	33%	21%	28%	33%
	2024	42%	26%	**22%**	0%	25%	*	-	-	-	-	0%	20%	26%	6%	22%	27%
Reading Including EOC	2025	58%	47%	**53%**	46%	55%	*	*	*	-	*	17%	27%	57%	36%	52%	55%
	2024	55%	37%	**48%**	36%	49%	*	-	-	-	-	0%	80%	49%	41%	45%	46%
Math Including EOC	2025	48%	35%	**36%**	25%	38%	*	*	*	-	*	22%	36%	38%	25%	33%	38%
	2024	51%	37%	**28%**	0%	32%	*	-	-	-	-	0%	40%	32%	12%	29%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	**28%**	26%	28%	25%	*	*	-	50%	20%	38%	30%	22%	25%	27%
	2024	36%	19%	**27%**	26%	27%	43%	*	*	-	*	5%	31%	29%	18%	26%	28%
Reading and Mathematics Including EOC	2025	40%	24%	**28%**	26%	28%	25%	*	*	-	50%	20%	38%	30%	22%	25%	27%
	2024	38%	21%	**27%**	26%	27%	43%	*	*	-	*	5%	31%	29%	18%	26%	28%
Reading Including EOC	2025	55%	40%	**46%**	45%	46%	50%	*	*	-	50%	22%	38%	48%	38%	43%	46%
	2024	54%	33%	**43%**	49%	42%	43%	*	*	-	*	11%	62%	43%	43%	40%	40%
Math Including EOC	2025	46%	31%	**34%**	26%	35%	33%	*	*	-	67%	22%	46%	35%	31%	31%	34%
	2024	45%	29%	**34%**	26%	36%	43%	*	*	-	*	8%	46%	36%	25%	33%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**79%**	88%	77%	*	-	*	-	*	58%	*	77%	84%	78%	78%	91%
	2024	67%	59%	**58%**	79%	54%	*	*	-	-	*	50%	40%	57%	61%	57%	48%	---
Grade 4 Mathematics	2025	65%	59%	**71%**	69%	72%	*	-	*	-	*	67%	*	74%	60%	70%	70%	91%
	2024	60%	55%	**60%**	53%	63%	*	*	-	-	*	36%	70%	58%	64%	60%	65%	---
Grade 5 ELA/Reading	2025	69%	67%	**70%**	61%	71%	*	*	*	-	*	45%	45%	69%	73%	69%	70%	100%
	2024	70%	61%	**66%**	50%	69%	*	-	-	-	-	43%	100%	66%	65%	65%	65%	---
Grade 5 Mathematics	2025	67%	60%	**49%**	48%	47%	*	*	*	-	*	59%	59%	51%	38%	49%	46%	67%
	2024	65%	59%	**32%**	23%	33%	*	-	-	-	-	43%	70%	34%	26%	31%	34%	---
All Grades Both Subjects	2025	65%	60%	**66%**	63%	66%	81%	*	*	-	*	58%	56%	66%	64%	65%	65%	86%
	2024	64%	57%	**54%**	55%	55%	50%	*	-	-	*	43%	70%	54%	55%	54%	53%	---
All Grades ELA/Reading	2025	67%	63%	**73%**	70%	74%	81%	*	*	-	*	52%	50%	72%	78%	73%	73%	97%
	2024	67%	57%	**61%**	68%	61%	*	*	-	-	*	48%	70%	61%	63%	60%	56%	---
All Grades Mathematics	2025	64%	56%	**58%**	56%	58%	81%	*	*	-	*	63%	63%	60%	49%	58%	56%	74%
	2024	60%	56%	**48%**	42%	49%	*	*	-	-	*	38%	70%	48%	47%	47%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**58%**	80%	55%	-	-	-	-	-	35%	-	52%	73%	59%	54%	-
	2024	38%	32%	**23%**	17%	25%	-	-	-	-	-	0%	*	26%	*	21%	17%	---
Grade 4 Mathematics	2025	27%	26%	**33%**	0%	38%	*	-	-	-	-	24%	-	35%	22%	33%	37%	*
	2024	26%	23%	**35%**	29%	38%	-	-	-	-	-	25%	*	29%	50%	32%	38%	---
Grade 5 ELA/Reading	2025	25%	29%	**20%**	14%	22%	*	-	-	-	-	6%	*	21%	18%	19%	22%	-
	2024	35%	30%	**35%**	*	36%	-	-	-	-	-	20%	*	33%	38%	35%	25%	---
Grade 5 Mathematics	2025	35%	32%	**24%**	15%	27%	*	-	-	-	*	24%	20%	21%	40%	25%	32%	-
	2024	41%	36%	**18%**	29%	13%	-	-	-	-	-	14%	*	18%	20%	14%	20%	---
All Grades Both Subjects	2025	33%	31%	**33%**	23%	36%	*	-	-	-	*	22%	13%	31%	39%	34%	37%	*
	2024	32%	28%	**27%**	26%	28%	-	-	-	-	-	14%	*	25%	32%	25%	24%	---
All Grades ELA/Reading	2025	31%	32%	**40%**	42%	40%	*	-	-	-	-	21%	*	37%	45%	41%	39%	-
	2024	30%	25%	**28%**	22%	30%	-	-	-	-	-	7%	*	29%	27%	28%	21%	---
All Grades Mathematics	2025	35%	30%	**28%**	11%	33%	*	-	-	-	*	24%	20%	27%	32%	29%	35%	*
	2024	35%	30%	**26%**	29%	25%	-	-	-	-	-	20%	*	23%	36%	23%	28%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	64%	**66%**	62%	*	-	-	68%	55%	58%	68%	-	49%	60%	68%	61%	95%
	2024	75%	61%	**66%**	66%	83%	-	-	50%	60%	47%	50%	-	43%	40%	70%	62%	75%
At Meets Grade Level or Above	2025	50%	35%	**36%**	30%	*	-	-	32%	27%	29%	41%	-	17%	60%	36%	28%	79%
	2024	48%	31%	**34%**	33%	50%	-	-	18%	28%	25%	28%	-	19%	20%	36%	31%	61%
At Masters Grade Level	2025	21%	11%	**14%**	12%	*	-	-	15%	8%	7%	9%	-	6%	0%	13%	9%	47%
	2024	20%	9%	**13%**	12%	22%	-	-	10%	5%	12%	14%	-	10%	0%	12%	12%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	65%	**76%**	70%	*	-	-	75%	60%	76%	88%	-	58%	*	79%	70%	96%
	2024	76%	61%	**76%**	71%	79%	-	-	58%	72%	48%	50%	-	43%	*	87%	68%	82%
At Meets Grade Level or Above	2025	54%	38%	**46%**	39%	*	-	-	36%	44%	45%	47%	-	42%	*	47%	39%	96%
	2024	54%	34%	**43%**	37%	43%	-	-	23%	42%	36%	39%	-	29%	*	46%	37%	82%
At Masters Grade Level	2025	23%	12%	**20%**	17%	*	-	-	18%	15%	10%	12%	-	8%	*	19%	13%	68%
	2024	22%	9%	**16%**	14%	13%	-	-	13%	16%	20%	17%	-	29%	*	16%	15%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	59%	**65%**	63%	*	-	-	61%	66%	48%	47%	-	50%	*	66%	59%	96%
	2024	72%	58%	**64%**	70%	87%	-	-	42%	72%	52%	50%	-	57%	*	61%	66%	67%
At Meets Grade Level or Above	2025	45%	30%	**34%**	29%	*	-	-	27%	32%	24%	35%	-	8%	*	35%	27%	82%
	2024	43%	27%	**34%**	38%	57%	-	-	13%	35%	16%	17%	-	14%	*	31%	34%	58%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	11%	**13%**	11%	*	-	-	12%	8%	7%	6%	-	8%	*	13%	9%	43%
	2024	17%	9%	**12%**	14%	32%	-	-	6%	0%	8%	11%	-	0%	*	9%	13%	33%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	67%	**47%**	40%	*	-	-	-	39%	36%	-	-	36%	*	46%	38%	88%
	2024	75%	63%	**39%**	37%	-	-	-	-	37%	29%	-	-	29%	*	38%	35%	80%
At Meets Grade Level or Above	2025	47%	32%	**13%**	6%	*	-	-	-	5%	0%	-	-	0%	*	15%	4%	47%
	2024	43%	27%	**10%**	7%	-	-	-	-	7%	14%	-	-	14%	*	12%	8%	20%
At Masters Grade Level	2025	17%	7%	**3%**	0%	*	-	-	-	0%	0%	-	-	0%	*	2%	0%	18%
	2024	16%	5%	**4%**	0%	-	-	-	-	0%	0%	-	-	0%	*	8%	0%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	60%	**66%**	60%	*	-	-	74%	49%	71%	67%	-	73%	*	67%	60%	84%
	2024	64%	57%	**54%**	52%	57%	-	-	-	47%	52%	58%	-	42%	*	57%	52%	68%
All Grades ELA/Reading	2025	67%	63%	**73%**	68%	*	-	-	79%	60%	78%	83%	-	75%	*	74%	69%	96%
	2024	67%	57%	**61%**	54%	47%	-	-	-	63%	53%	61%	-	42%	*	71%	54%	75%
All Grades Mathematics	2025	64%	56%	**58%**	52%	*	-	-	69%	39%	64%	50%	-	71%	*	60%	52%	72%
	2024	60%	56%	**48%**	50%	68%	-	-	-	30%	50%	56%	-	42%	*	44%	49%	61%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	**33%**	37%	-	-	-	47%	24%	19%	*	-	17%	*	28%	34%	*
	2024	32%	28%	**27%**	30%	36%	-	-	-	25%	14%	13%	-	17%	-	31%	24%	*
All Grades ELA/Reading	2025	31%	32%	**40%**	40%	-	-	-	57%	21%	17%	*	-	*	-	42%	38%	*
	2024	30%	25%	**28%**	29%	25%	-	-	-	33%	0%	*	-	*	-	40%	21%	-
All Grades Mathematics	2025	35%	30%	**28%**	34%	-	-	-	38%	27%	20%	*	-	25%	*	19%	31%	*
	2024	35%	30%	**26%**	30%	*	-	-	-	14%	29%	*	-	*	-	25%	29%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	94%	94%	100%	*	64%	-	100%	99%	95%	99%	79%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	0%	*	36%	-	0%	1%	5%	1%	20%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**94%**	94%	94%	100%	*	60%	-	100%	99%	93%	99%	79%	93%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	0%	*	40%	-	0%	1%	7%	1%	19%	6%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	94%	94%	100%	*	60%	-	100%	99%	93%	99%	79%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	0%	*	40%	-	0%	1%	7%	1%	19%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	93%	95%	*	*	*	-	*	100%	100%	100%	78%	95%	95%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	*	*	*	-	*	0%	0%	0%	22%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	*	*	-	*	97%	100%	100%	98%	99%	100%
Included in Accountability	92%	90%	**94%**	90%	94%	100%	*	*	-	*	88%	94%	97%	81%	93%	96%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	5%	0%	*	*	-	*	9%	6%	3%	13%	5%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	2%	**0%**	2%	0%	0%	*	*	-	*	3%	0%	0%	2%	1%	0%
Absent	1%	2%	**0%**	2%	0%	0%	*	*	-	*	3%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	97%	100%	100%	*	*	-	*	95%	100%	100%	98%	99%	99%
Included in Accountability	91%	88%	**93%**	90%	93%	100%	*	*	-	*	86%	93%	96%	80%	93%	96%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	5%	0%	*	*	-	*	9%	7%	3%	13%	5%	2%
Not Included in Accountability: Other Exclusions	4%	4%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	2%	**1%**	3%	0%	0%	*	*	-	*	5%	0%	0%	2%	1%	1%
Absent	1%	2%	**1%**	3%	0%	0%	*	*	-	*	5%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	*	*	-	*	98%	100%	100%	98%	100%	100%
Included in Accountability	93%	91%	**94%**	90%	94%	100%	*	*	-	*	88%	93%	97%	80%	93%	96%
Not Included in Accountability: Mobile	5%	6%	**5%**	8%	5%	0%	*	*	-	*	9%	7%	3%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	3%	0%	0%	*	*	-	*	2%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	*	*	-	*	2%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	92%	96%	*	-	-	-	-	100%	100%	98%	85%	95%	98%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	4%	*	-	-	-	-	0%	0%	2%	15%	5%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	91.3%	**94.3%**	90.4%	94.9%	97.0%	*	*	-	93.4%	93.1%	94.2%	95.4%
2022-23	93.3%	90.1%	**93.6%**	93.1%	93.8%	93.9%	*	*	-	*	91.5%	93.5%	94.2%
Chronic Absenteeism													
2023-24	19.0%	28.4%	**14.9%**	27.3%	12.8%	9.1%	*	*	-	0.0%	18.1%	15.6%	12.6%
2022-23	20.3%	34.8%	**20.0%**	23.5%	18.7%	21.7%	*	*	-	60.0%	34.2%	20.6%	17.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	78.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	3,843	382,023
By Ethnicity:				
African American	-	-	826	48,064
Hispanic	-	-	2,850	200,942
White	-	-	76	101,714
American Indian	-	-	9	1,231
Asian	-	-	58	19,746
Pacific Islander	-	-	7	606
Two or More Races	-	-	17	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	704	46,183
Foundation H.S. Program (Endorsement)	-	-	36	42,042
Foundation H.S. Program (DLA)	-	-	3,103	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	262	35,935
Economically Disadvantaged Graduates	-	-	3,308	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	834	56,967
At-Risk Graduates	-	-	2,690	173,035
CTE Completers	-	-	1,648	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**646**	**100.0%**	**56,339**	**5,530,499**	**646**	**100.0%**	**56,419**	**5,544,255**
Students by Grade								
Grade 1	116	18.0%	6.6%	6.8%	116	18.0%	6.6%	6.8%
Grade 2	132	20.4%	6.9%	7.0%	132	20.4%	6.9%	7.0%
Grade 3	125	19.3%	7.3%	7.3%	125	19.3%	7.3%	7.3%
Grade 4	117	18.1%	7.2%	7.3%	117	18.1%	7.2%	7.3%
Grade 5	156	24.1%	6.8%	7.3%	156	24.1%	6.8%	7.3%
Ethnic Distribution								
African American	88	13.6%	20.8%	12.8%	88	13.6%	20.8%	12.8%
Hispanic	528	81.7%	75.2%	53.5%	528	81.7%	75.2%	53.5%
White	13	2.0%	1.6%	24.4%	13	2.0%	1.6%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	7	1.1%	0.8%	5.6%	7	1.1%	0.8%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.4%	1.2%	3.3%	9	1.4%	1.2%	3.3%
Sex								
Female	311	48.1%	49.0%	48.9%	311	48.1%	49.0%	48.8%
Male	335	51.9%	51.0%	51.1%	335	51.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	567	87.8%	86.8%	60.5%	567	87.8%	86.8%	60.4%
Non-Educationally Disadvantaged	79	12.2%	13.2%	39.5%	79	12.2%	13.2%	39.6%
Section 504 Students	19	2.9%	4.3%	6.8%	19	2.9%	4.3%	6.8%
EB Students/EL	369	57.1%	48.1%	24.3%	369	57.1%	48.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.5%	2.1%				
Students w/ Dyslexia	48	7.4%	5.9%	6.4%	48	7.4%	5.9%	6.4%
Foster Care	3	0.5%	0.4%	0.2%	3	0.5%	0.4%	0.2%
Homeless	4	0.6%	0.7%	1.4%	4	0.6%	0.7%	1.4%
Immigrant	29	4.5%	8.3%	3.5%	29	4.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	646	100.0%	99.8%	66.6%	646	100.0%	99.6%	66.5%
Military Connected	1	0.2%	0.2%	4.1%	1	0.2%	0.2%	4.1%
At-Risk	489	75.7%	79.1%	53.5%	489	75.7%	79.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	363	56.2%	47.1%	24.3%	363	56.2%	47.1%	24.3%
Career and Technical Education	0	0.0%	30.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	80.2%	74.0%	-	-	-	-
Gifted and Talented Education	58	9.0%	6.6%	8.7%	58	9.0%	6.6%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	120	18.6%	11.7%	15.3%	120	18.6%	11.7%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**120**							
Students with Intellectual Disabilities	51	42.5%	47.2%	48.3%				
Students with Physical Disabilities	26	21.7%	17.7%	17.0%				
Students with Autism	30	25.0%	21.1%	16.8%				
Students with Behavioral Disabilities	13	10.8%	11.8%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**69**	**14.1%**	**20.0%**	**16.4%**				
African American	14	2.9%	6.1%	3.3%				
Hispanic	52	10.6%	13.0%	8.9%				
White	2	0.4%	0.4%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	9	12.5%	19.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	30	10.9%	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	62	13.7%	19.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**14.4%**	**23.4%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 1	8.0%	4.7%	1.9%	28.6%	3.5%	3.0%
Grade 2	17.5%	4.2%	1.1%	0.0%	2.3%	1.4%
Grade 3	8.2%	2.8%	0.6%	0.0%	1.9%	0.6%
Grade 4	2.2%	1.4%	0.4%	0.0%	1.0%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	22.4	19.3	19.2
Grade 2	18.2	19.6	19.4
Grade 3	19.8	19.2	20.1
Grade 4	18.6	20.2	20.0
Grade 5	18.1	20.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.2	79.8%	57.8%	63.8%
Teachers	43.1	62.3%	42.0%	48.3%
Professional Support	8.1	11.7%	12.0%	10.8%
Campus Administration (School Leadership)	4.0	5.8%	2.7%	3.4%
Educational Aides	14.0	20.2%	12.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	172.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	**62.3**	**89.9%**	**87.2%**	**55.3%**
Teachers by Ethnicity				
African American	14.0	32.5%	46.0%	12.8%
Hispanic	23.1	53.6%	32.0%	31.0%
White	5.0	11.6%	16.2%	52.2%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.3%	3.6%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	16.2%	28.5%	24.6%
Females	36.1	83.8%	71.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	1.5%	2.4%
Bachelors	34.2	79.4%	68.8%	71.4%
Masters	7.9	18.3%	28.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.0%	8.2%	7.3%
1-5 Years Experience	17.0	39.4%	37.3%	28.3%
6-10 Years Experience	8.0	18.5%	19.6%	19.7%
11-20 Years Experience	10.1	23.5%	20.6%	27.6%
21-30 Years Experience	5.0	11.6%	10.7%	14.1%
Over 30 Years Experience	0.0	0.0%	3.6%	3.0%
Number of Students per Teacher	15.0	n/a	14.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	5.8	6.0
Average Years Experience of Principals with District	10.0	5.5	5.1
Average Years Experience of Assistant Principals	7.3	6.4	5.1
Average Years Experience of Assistant Principals with District	7.3	5.7	4.3
Average Years Experience of Teachers	9.2	9.7	11.2
Average Years Experience of Teachers with District	6.2	7.0	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,000	$61,459	$55,689
1-5 Years Experience	$63,094	$64,970	$59,266
6-10 Years Experience	$66,158	$68,069	$62,607
11-20 Years Experience	$69,389	$70,318	$66,353
21-30 Years Experience	$74,664	$76,052	$70,976
Over 30 Years Experience	-	$87,604	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,476	$68,383	$63,751
Professional Support	$75,096	$82,287	$75,909
Campus Administration (School Leadership)	$90,481	$93,225	$88,786
Instructional Staff Percent	n/a	60.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.7	13.1%	15.1%	6.3%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	0.0	0.0%	3.2%	2.6%
Gifted and Talented Education	0.0	0.0%	1.3%	1.6%
Regular Education	33.5	77.6%	58.8%	69.0%
Special Education	4.0	9.3%	14.0%	11.4%
Other	0.0	0.0%	2.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)